Disaster Risk Reduction in the Education Sector
Vietnam

Projects


• The three year project aims to enhance the capacity for disaster risk reduction and response of both communities and schools in three provinces. It includes teaching children about risk and risk reduction strategies though the school curriculum as well as swimming lessons to reduce childhood drowning.


• A consortium project with 5 partners this project support community and school-based risk management.

Child Centred Climate Resilience, July 2012- June 2015 (recently completed).

• The program sought to increase the adaptive capacities and build the resilience of children, their communities, local government departments and civil society organisations to climate change and weather-based disasters by introducing school-based climate change learning forums, developing innovative IEC materials that were implemented to support participatory class activities and the integration of climate change into existing school extra-curriculum and youth clubs.

Activity Snapshot

SC in Vietnam has worked to develop the risk reduction capacity of children and teachers, linking schools and communities. In high risk areas, campaigns, competitions, awareness-raising, and drills are implemented in communities and primary schools in cooperation with the Youth Union, the Women’s Union and the Red Cross. Children learn about disasters and climate change and safety skills through songs and games. In flood prone areas, SC is working to see that children learn life-saving swimming skills, and has introduced floating backpacks (school bags) to protect children in the event of flash floods.

With leadership from the Ministry of Education and Training, and support from other international partners in the Disaster Management Working Group, SC has worked to support capacity building for education in emergencies, the Comprehensive School Safety framework, and develop guidance materials to incorporate educational continuity planning into school-based management.

SC is part of the Joint Advocacy Networking Initiative (JANI) in Vietnam, which aims to support the process of inclusion of disaster preparedness into school curriculum. It works with partners in the Ministry of Education and Training, international organisations, and the Disaster Management Working Group to produce guidebooks to bring DRR into schools.

Photo caption: Hang, 11 (in the middle) and her friends playing games which teaches children the importance of cooperation and team work during emergencies, Vietnam. Photo: Tul Pinkaw