Disaster Risk Reduction in the Education Sector
Bangladesh

Projects

- Aims to strengthen disaster resilience and safety within the education sector through the institutionalization, capacity building, and advocacy on school disaster management (SDM).

Integrated Child-Centred Climate Change Adaptation Project, Aug 2013-July 2017
- The resilience of children, communities, school management committees and local government institutions is strengthened through a series of school-based awareness trainings, participatory capacity assessments and actions plans that will serve to enhance collaborations between the stakeholders and ensure that they are better able to anticipate, plan for, and adapt to their changing environmental landscape.

Child Resilient Project, Aug 2015-Dec 2017
- Community resilience is strengthened through child-centred DRR and CCA approaches and plans, mainstreamed and integrated into activities of civil society partners.

Proyash Project, Sept 2015-Dec 2017
- An urban DRR project aiming to increase the capacity of urban women and children on risk reduction and make the government mechanisms accountable for urban risk management.

Activity Snapshot

SC in Bangladesh has pioneered innovative training modules using life skills to educate children about risks and risk reduction. In rural areas, participatory rural appraisal approaches, and in urban areas town watch and school vulnerability assessments are engaging youth, and are being linked to education management information systems to improve risk reduction planning and response preparedness.

Children’s rights are being strengthened through child participation in climate change adaptation and risk reduction activities in schools and communities, and through the engagement of the child rights governance body: the National Children’s Task Force.

SC is regularly engaged in ‘education in emergencies’ responses to floods and cyclones of varying impacts. As part of the Humanitarian Coordination Task Team, the ‘Education cluster’ co-facilitated by SC and UNICEF is working to strengthen both humanitarian and development mandates in the education sector. Major national NGOs such as BRAC, CAMPE, Rupantar, Muslim Aid, INGOs and government agencies such as Department of Disaster Management, Department of Primary Education and Department of Secondary and Higher Education were also involved.

This includes post-disaster needs assessment, response preparedness planning, supporting educational continuity, child protection and disaster recovery.